

The Parent & Educator Partnership (PEP)

PEP is an Illinois Statewide Technical Assistance Center of the Illinois State Board of Education. We provide in-kind support to the local education agency and parents in the development of parent leaders and school, family, and community partnerships.

PEP Provides Support Through:

- ☑ Parent Leadership resources, training, and mentoring.
- ☑ School, Family, and Community Partnerships implementation and evaluation tools.
- ☑ Training, support, and information services for families and professionals.

PEP Mission Statement

Our mission is to facilitate partnerships, equipping parents and educators to be equal partners in the success of each child.

Contact Information:

E-mail us at:

info@pepartnership.org

Toll free:

877-317-2733

Visit our Webpage:

www.pepartnership.org

Funding for the Parent & Educator Partnership is provided by the Illinois State Board of Education. 100% of the funds are from federal sources.

PARENT LEADERSHIP

Parent leaders are parents equipped to:

- Help other parents understand and navigate the education system.
- Assist school districts in meeting the requirements of No Child Left Behind, Section 1118 and the Individuals with Disabilities Education Act.
- Nurture collaboration among parents and educators.



**An Illinois State Board of Education
System of Support**

NCLB Section 1118

A local education agency may receive funds under this part only if such agency implements programs, activities, and procedures **for the involvement of parents...**such activities shall be planned and implemented with meaningful consultation with parents of participating children (a)(1).

To ensure **effective involvement of parents and to support partnerships** among the school, parents, and the community to improve student achievement, each school and local education agency shall provide:

- Materials and training to help parents to work with their children to improve their children's achievement (e)(2)(B);
- Educate teachers, pupil services personnel, principals and other staff, **with the assistance of parents**, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between home and school (e)(3).

Impact of Family Involvement

- The more intensely parents are involved, the more beneficial the achievement efforts;
- The most consistent predictors of children's academic achievement and social adjustment are parent expectations of the child's academic attainment and satisfaction with their child's education at school.
- Family participation in education was twice as predictive of students' academic success as family socioeconomic status.

Individuals with Disabilities Education Act (IDEA)

The Illinois State Board of Education (ISBE) has a priority to support communication and improve the delivery of training to parents of students with disabilities. **Parent Leadership** is one avenue which provides training, information, and support to parents of students with disabilities and educators at the local level.

Parent Leadership Interest

Which best describes your interest:

- We currently have a parent leader working with our parents and educators and would like to receive in-kind technical assistance.
- We are interested in developing parent leadership at our school or district

Your Name

Title/Position

Organization

Address

City, Zip code

Phone

E-mail

Return this sheet to:
Parent & Educator Partnership
25 S. Washington, Suite 106
Naperville, IL 60540
Or
Fax to:
630.428.4055